## Waste Collection and Distribution Plan

| Waste<br>Generation<br>Area    | Recyclable<br>Waste Type                                | Description   | Placement &<br>Implementation  | Quantity |  |
|--------------------------------|---|---|--|----------|--|
| Preschool<br>Classrooms        |   | Most recyclable<br>materials, except paper,<br>are composite<br>structures.                                       |  | 8 x3= 24 |  |
| Preschool<br>Cafeteria         | Organic - Food<br>Waste                                 | recycled due to   | Posters indicating<br>allowed waste will be<br>placed near the bins.                                       | 2x2= 4   |  |
| Primary School<br>Classrooms   | Paper<br>Non-Recyclable                                 | waste will be collected   | Bins will be placed based<br>on classroom space<br>availability.   | 28x2= 56 | D D D D D D D D D D D D D D D D D D D  |
| Primary School<br>Common Areas |   |   | Bins will be placed along<br>corridors without<br>restricting movement.                                    | 5x1=5    | e construction of the second s |
| Middle School<br>Classrooms    | Paper, Plastic,<br>Organic,<br>Non-Recyclable           | will be prepared for<br>paper and organic   | Bins will be placed<br>beneath classroom<br>whiteboards; shared bins<br>will be used in lab<br>classrooms. | 21x1=21  | e e e e e e e e e e e e e e e e e e e  |
| Middle School<br>Common Areas  | Paper, Plastic,<br>Organic,<br>Non-Recyclable           | will be placed for paper  | Bins will be placed<br>without blocking<br>walkways.   | 8x1=8    | entropy of the second s |
| High School<br>Classrooms      | -   | Waste collection will not<br>be conducted inside<br>classrooms; students<br>will separate waste<br>during recess. | -  | -        |  |
|                                | Glass, Paper,<br>Metal, Composite,<br>Plastic, Organic, | Bins will be placed in  |  | 8 x1=8   | Parameter  |
| High School<br>Cafeteria       |   | will be placed to   | Data will be collected to determine the required number of stations.                                       | 2x1=2    |  |